CURRICULUM VITAE

Yang Peidong
Associate Professor
National Institute of Education
Nanyang Technological University

Academic Qualifications

2014	DPhil (Education), University of Oxford
2010	MPhil (Social Sciences), Cardiff University
2009	Postgrad. Dip. (Distinction), Social Science Research Methods, Cardiff University
2008	BSc (1st class Hons) in Maritime Studies, Nanyang Technological University

Professional Qualifications / Memberships

2026 – present	Honorary General Secretary, Southeast Asian Geography Association (SEAGA)	Singapore
2024 – 2025	Executive Committee Member, Southeast Asian Geography Association (SEAGA)	Singapore
2024 – Present	Member, Higher Education Research Association (HERA)	International
2022 - 2025	Member, Comparative and International Education Society (CIES)	Pittsburgh, United States of America
2026 – Present	Fellow, Advance HE	International
2014 - 2026	Associate Fellow, UK Higher Education Academy	International

Summary of Working Experience

Mar 2025 – Present	Associate Professor, National Institute of Education (NIE), NTU
Jan 2019 – Feb 2025	Assistant Professor, National Institute of Education (NIE), NTU
Dec 2016 - Dec 2018	Lecturer, National Institute of Education (NIE), NTU
Aug 2016 - Nov 2016	Research Fellow, School of Humanities and Social Sciences, NTU
Aug 2014 - July 2016	Postdoctoral Fellow, School of Humanities and Social Sciences, NTU

Academic Honours and Awards

Year	Academic Honour / Award
2010-2013	Pacific Alliance Oxford Scholarship, University of Oxford
2008-10	Nippon-SIRC Fellowship, Nippon Foundation and Seafarers International Research Centre (SIRC), Cardiff University
2002-2008	Senior Middle School Scholarship (SM2), Ministry of Education, Singapore

RESEARCH SUMMARY

Key Areas of Research

- Sociological research into intersectional field of education and mobility/migration
    - international student mobility
    - Ethnic and migration studies
- Sociological research on media and culture in contemporary China (pre-NTU/NIE)
- Social Studies education (emerging expertise field)

Research Awards / Recognition

Year	Research Award / Recognition
2025	Listed by Standard University among the world's Top 2% of scientists in Education in 2025
2024	Listed by Standard University among the world's Top 2% of scientists in Education in 2024
2023	Listed by Standard University among the world's Top 2% of scientists in Education in 2023
2022	Nomination, NIE Excellence in Research Award

Keynote Presentations

1. **Yang, P.** (2018, September). "Study abroad, citizenship, and cosmopolitanism: 'peripheral' perspectives on interculturality from two cases of intra-Asia student mobility". *COST ACTION 15130: Study Abroad Research in European Perspective (SAREP) - Peripheral Perspectives on Interculturality for Study Abroad: Inspirations For Europe,* Institute of Education, University of Lisbon, Lisbon, Portugal.

2. **Yang, P.** (2017, September). "State, market, international education, and youth (im)mobilities in Asia: A comparative study of Chinese "foreign talent" students in Singapore and Indian medical students in China". *Sociological Review Seminars 1 – Embodying China's educational (im)mobilities: Ethnographic insights*. Keele University, United Kingdom.

Invited Presentations

1. **Yang, P.** (2025, October). *"Watery Master's (shuishuo) and "Reverse Study-abroad" (fanxiang liuxue)? Rethinking the Rationales of International Student Mobility in Singapore.*. Paper presented at Innovative paths to quality higher education in Asia - Reform, risks and reinventions for a sustainable future, Taipei, Taiwan.

2. **Yang, P.** (2024, December) Outbound Chinese International Student Mobility: Insights into a field of "bad faith". (online) German Academic Exchange Service (DAAD)

3. **Yang, P.** (2024, July) "Watery Master's" (*shuishuo*) and "Reverse Study-Abroad" (*fanxiang liuxue*)? Reconsidering the rationales of international student mobility (ISM) with preliminary insights from a study of Chinese international students in one-year postgraduate programmes in Singapore. Paper presented at *Learning to Belong in the City: A symposium on Migration, Education and Integration.* SUM Urban Institute, Singapore Management University, Singapore

4. **Yang, P.** (2024, June). *The Insecure Migrant Middle in Singapore: Research insights on migrant professionals, immigrant teachers, and immigrant parents*. IN-EAST Research Forum Online Lecture Series 2024, Institute of East Asian Studies, University of Duisburg-Essen, Germany (online)

5. **Yang, P.** (2024, May). "Insecurity and migrant parenting: A study of middle-class Chinese immigrants in Singapore". *Global Korea / Asia Pacific, Transnational Koreans/Asians*, Center for Global Korean & Asian Studies, Inha University, Republic of Korea

6. **Yang, P.** (2024, May). "Rethinking international student mobility (ISM) through the notion of 'democracy': challenges and opportunities, with specific observations on Chinese international students", Migration Research Unit (MRU), University College London, United Kingdom

7. **Yang, P.** (2024, May). "Democratizing international student mobility? An assessment of challenges and opportunities from the "accessibility" perspective and the "relational-conduct" perspective", Centre for Global Higher Education (CGHE), University of Oxford, United Kingdom

8. **Yang, P.** (2024, February). "Democratizing International Student Mobility: Challenges and Opportunities". *International Symposium: Democratizing International Student Mobility*. Waseda University, Tokyo, Japan

9. **Yang, P.** (2024, February). "Democratizing International Student Mobility (ISM): Challenges and Opportunities", *Consortium for Higher Education Research in Asia (CHERA)*, The University of Hong Kong, Hong Kong (online)

10. **Yang, P.** (2023, September). "Towards a Framework for (Re)Thinking the Ethics and Politics of International Student Mobility", Consortium for Higher Education Research in Asia (CHERA), The University of Hong Kong, Hong Kong (online) https://youtu.be/wFnd5h4P3-w

11. **Yang, P.** (2021, November). "Rethinking International Student Mobility through the Lens of "Crisis" at a Juncture of Pandemic and Global Uncertainties", *International Student Mobility: Emergent Patterns to and within Asia*. The Education University of Hong Kong, Hong Kong (online). https://youtu.be/NDP6F2dEXRQ?t=272

12. **Yang, P.** (2021, May). "Compromise and complicity as "extra-rational" logics of international student mobility: the case of Indian medical students in a provincial university in China", *Youth mobility webinar series week 1: India*. Centre for Global Youth, University College London, London (online) https://www.youtube.com/watch?v=NQ6fpHuHchE

13. **Yang, P.** (2019, November). "China in the global field of international student mobility: Analyses of economic, human, and symbolic capitals" *Belt and Road Initiative: New*

knowledge spaces and Asian regionalism. Asia Research Institute (ARI), National University of Singapore, Singapore.

14. **Yang, P.** (2019, August). "Towards a framework for (re)thinking the ethics and politics of international student mobility." Departmental seminar, School of Social Sciences, University of Western Australia, Perth, Australia

15. **Yang, P.** (2019, January). "The Role of Educational Intermediaries in a Case of 'Indian Doctors Made in China'. Paper presented at *Infrastructures of Injustice: Migration and Border Mobilities*. The Cambridge-Singapore-Princeton Workshop Series, Singapore

16. **Yang, P.** (2019, January). "International Student Mobility as Reproduction Migration (RM): China's Place in the Global Landscape". *Reproduction Migrations in the Asia Pacific,* Institute of Social and Cultural Anthropology, University of Oxford, Oxford, United Kingdom.

17. **Yang, P.** (2018, November). "Educational mobility and citizenship: A comparison of the experiences of Chinese "foreign talent" students in Singapore and Indian medical students in China". *Youth Future – Connection and Mobility in the Asia Pacific*, Alfred Deakin Institute, Deakin University, Melbourne, Australia.

Research Funding

External Grants

Role	Year	Project Title	Amount (S$)	Source of Grant
PI	2021 - 2025	A sociological study of migrant parents' influences on children's education: Implications for 1.5- and second-generation immigrant students and their integration in Singapore schools	277,765	NIE ERFP Tier 2
PI	2018 - 2021	Immigrant Teachers in Singapore Schools: Trajectories, Identities, and Integration	90,205	NIE ERFP Tier 1
Co-PI	2021 - 2022	International Student Mobility in a Time of COVID-19: Regimes, Experiences and Aspirations	(0) 20,000	NUS HSS Seed Fund

Internal Grants

Role	Year	Project Title	Amount (S$)	Source of Grant
PI	2024	Setting New Directions for international Student Mobility	8,876	NIE International Research Collaboration (IRC) Seed Fund

		(ISM) Research: South Asia–Southeast Asia connectivity and implications for development		
PI	2023	Exploring the potential of regional student mobility: A study of Singapore university students' perceptions and experiences of short-term outbound educational mobility to ASEAN and East Asian destinations	92,296	NIE AcRF Tier-1
PI	2019	Singapore Secondary School Teachers' Experiences with Implementing Social Studies Issues Investigation: An Exploratory Study	17,845	Office of Educational Research (OER) Start-Up Grant

Citation Summary

Database	Citation Count		H-index
	without self-citations	with self-citations	
Scopus	NA		19
Web of Science (SCI)	NA	NA	NA
Google Scholar		2011	29

Publications *(in chronological order, starting with the most recent)*

Journal Papers

1. Ang, M. W., **Yang, P.**, & Toh, Y. Y. (2026). "The grass is greener further away, right? Socio-geographic imaginaries and psycho-social motivations of short-term student mobilities. *Journal of International Students*, 16(1), 91-110.

2. **Yang, P.**, & Chen, X. (2025). Mobilising parental capital for integration: New immigrant parents' strategies to facilitate 1.5- and second-generation immigrant children's academic and socio-cultural integration in Singapore. *Asia Pacific Education Review,* 26, 1099-1110

3. **Yang, P.**, Chen, X., & Chow, L. T. (2025). Reluctant 'Tiger' Parents? The (Inconsistent) Parenting Discourse of Middle-Class Chinese Immigrant Parents in Singapore. *Journal of Intercultural Studies*, 46(4), 645–661.

4. Yang, W., **Yang, P.**, & Chow, L. T. (2025). Transnational class anxieties and intensive parenting: middle-class Chinese immigrant parents 'doing security' in Singapore. *Journal of Ethnic and Migration Studies*, 51(11), 2960-2978

5. Cheng, Y., **Yang, P**. Lee, J. Waters, J. & Yeoh, B. S. A. (2024). Migration governance and higher education during a pandemic: policy (mis)alignments and international postgraduate students' experiences in Singapore and the UK, *Journal of Ethnic and Migration Studies*, 50(5), 1138-1156. ##

6. **Yang, P.** & Chow, L. T.** (2023). Negotiating identities, values, and teaching practices: Five immigrant teachers in Singapore schools as potential agents of educational diversity. *Asia Pacific Education Review*. 1-11

7. Cheng, Y. E., Yeoh, B. S. A., & Yang, P. (2023). Virtual student mobility on Zoom: digital platforms and differentiated experiences of international education and (im)mobilities in a time of pandemic. *Mobilities.* 18(5), 839-854 ##

8. **Yang, P.** (2023). Interpreting inquiry learning in social studies: Singapore secondary school teachers' understandings of "Issue Investigation"—a preliminary study. *Pedagogies: An International Journal.* 18(1), 26-42. (First published online in 2021).

9. Foo, A*, & Yang, P.˜ (2022) Allying and Aligning: Teachers' Extra-Curricular Work, Meritocracy, and State-Sponsored Scholarships in Singapore. *British Journal of Sociology of Education.* 43(7), 1076-1093 #

10. **Yang, P.** (2022). Rethinking International Student Mobility through the Lens of "Crisis" at a Juncture of Pandemic and Global Uncertainties. *Asia Pacific Journal of Education*. 42(sup1), 20-33

11. **Yang, P.** (2022). China in the global field of international student mobility: an analysis of economic, human and symbolic capitals. *Compare: A Journal of Comparative and International Education*. 52(2), 308-326 #

12. **Yang, P.** (2022). Differentiated inclusion, muted diversification: immigrant teachers' settlement and professional experiences in Singapore as a case of 'middling' migrants' integration. *Journal of Ethnic and Migration Studies*. 48(7), 1711-1728 ##

13. **Yang, P.** (2020). Towards a framework for (re)thinking the ethics and politics of international student mobility. *Journal of Studies in International Education.* 24(5), 518-534 ##

14. **Yang, P.** (2019). Psychoanalyzing fleeting emotive migrant encounters: a case from Singapore. *Emotion, Space and Society*. 31, 133-139

15. **Yang, P.** (2018). Understanding educational mobilities in Asia: A comparison of Chinese 'foreign talent' students in Singapore and Indian MBBS students in China. *Journal of Intercultural Studies*. 39(6), 722-738 ##

16. **Yang, P.** (2018). Compromise and complicity in international student mobility: the ethnographic case of Indian medical students at a Chinese university. *Discourse: Studies in the Cultural Politics of Education*. 39(5), 694-708 #

17. **Yang, P.** (2018). Desiring 'foreign talent': lack and Lacan in anti-immigrant sentiments in Singapore, *Journal of Ethnic and Migration Studies,* 44(6), 1015-1031 ##

18. **Yang, P.**, & Tang, L. (2018). "Positive Energy": Hegemonic intervention and online media discourse in China's Xi Jinping era. *China: An International Journal*, 16(1), 1-22.

19. **Yang, P.** (2017). Understanding 'integration': Chinese 'foreign talent' students in Singapore talking about *rongru*. *Transitions: Journal of Transient Migration,* 1(1), 29-45.

20. Tang, L, Shan, D, & Yang, P.[§] (2016) Workers' rights defence on China's Internet: An analysis of actors. *Information, Communication and Society.* 19(8), 1171-1186

21. **Yang, P.**, Tang, L, & Wang, X (2015) Diaosi as infrapolitics: Scatological tropes, identity-making and cultural intimacy on China's Internet. *Media, Culture & Society*. 37(2), 197-214 ##

22. **Yang, P.** (2014) Privilege, Prejudice, Predicament: "PRC Scholars" in Singapore – an Overview. *Frontiers of Education in China,* 9(3), 350-376

23. **Yang, P.** (2014) "Authenticity" and "Foreign Talent" in Singapore: The Relative and Negative Logic of National Identity. *SOJOURN: Journal of Social Issues in Southeast Asia,* 29(2), 408-437

24. **Yang, P.** (2014). A Phenomenology of being "Very China": An Ethnographic Report on the Self-Formation Experiences of Mainland Chinese Undergraduate "Foreign Talents" in Singapore. *Asian Journal of Social Science,* 42(3-4), 233-261

25. **Yang, P.** (2014) Empire at the Margins: Compulsory Mobility, Hierarchical Imaginary, and Education in China's Ethnic Borderland. *London Review of Education*, 12(1), 5-19

26. **Yang, P.** (2013) 'Union Regimes': Discipline and punish in three Indian maritime trade unions. *International Critical Thought*, 3(1), 43-58

27. Tang, L., & Yang, P. (2011). Symbolic power and the internet: The power of a 'horse'. *Media, Culture & Society,* 33(5), 675-691 ##

28. **Yang, P.** (2010). Lads in Waiting: Another Crisis. An Exploratory Study on Indian 'Fresher' Seafarers. *Global Labour Journal*, 1(3), 331-351

29. **Yang, P.** (2009). Ideology and Propaganda in the Official Entertainment: a Curious Gaze at the CCTV Spring Festival Gala 2009. *Router: A Journal of Cultural Studies,* 8, 230-245 (Taiwan, in Chinese)

National-level (internally referred) Articles

30. Ong, B., Chow, L.-T. & **Yang, P.** (2024) Immigrant Parents and Mother Tongue Language Education in Singapore's Bilingual System. *HSSE Online*, 12(1), 16-29.

31. Eng, T., Chow, L.-T. & **Yang, P.** (2024) Navigating Singapore's Education System as an Immigrant Parent. *HSSE Online*, 12(1), 30-42.

32. Chua, A., Chow, L.-T. & **Yang, P.** (2024) Immigrant Parents' Articulation and Imaginings of the Singapore Education System. *HSSE Online*, 12(1), 43-52.

33. Loh, Y.-F., Chow, L.-T. & **Yang, P.** (2024) Cultural Heritage and Identity Formation: A Study of Second-Generation Immigrant Children through Parental Perspectives in Singapore. *HSSE Online*, 12(1), 53-59.

34. **Yang, P.**, & Chua, J. Y.** (2021). A politician, a social scientist, and a social worker walk into a bar: Towards a taxonomy of Social Studies inquiry questions. *HSSE Online*, 10(1), 15-26

35. **Yang, P.** (2020). Taming "Issue Investigation": Singapore secondary Social Studies teachers' accounts of challenges encountered and strategies for coping. *HSSE Online*, 9(1), 15-23

36. **Yang, P.**˜, & Chow, L.-T.** (2019). Immigrant teachers in Singapore schools: backgrounds, integration, and diversification. *HSSE Online, 8*(2), 39-51.

37. Yang, H., **Yang, P.**, & Zhan, S. (2017). Immigration, population, and foreign workforce in Singapore: An overview of trends, policies, and issues. *HSSE Online*, 6(1), 10-25.

Non-Refereed Articles (editorials)

38. **Yang, P.** & Tian, Y. (2023). International student mobility (ISM) in a deglobalizing and post-pandemic world: Resilience, reconfiguration, renewal (editorial). *Journal of International students.* 13(1), i-v

39. Gomes, C., Leong, S., & **Yang, P.** (2017). Why Transitions? *Transitions: Journal of Transient Migration,* 1(1), 7-11.

Books

1. **Yang, P.** (2016). *International Mobility and Educational Desire: Chinese Foreign Talent Students in Singapore*. New York: Palgrave Macmillan.

Book Chapters

1. **Yang, P.**, Lu, N., & Yin, J. (2025). Student mobility to China: An overview. In H. Ø. Haugen & B. Wang (Eds.), *Handbook on migration to China* (pp. 98–113). Edward Elgar Publishing.

2. **Yang, P.** & Lu, N. (2025). "Watery Master's" (shuishuo) and "Reverse Study-abroad" (fanxiang liuxue)? Reassessing international student mobility through Chinese postgraduates in Singapore.. In Hajar, A., & Manan, S. A. (Eds.), *Towards student mobility in Asia: International students' multilingual identities, interculturality, and future selves* (pp. 127-150). Singapore: Routledge.

3. **Yang, P.**, Lu, N., & Yin, J. (2025). Student mobility to China: an overview. In Haugen, H. Ø. & Wang, B. (Eds.), *Handbook on migration to China* (pp. 98-113). Chelterham: Edward Elgar.

4. **Yang, P.** (2023) The developmental and state-driven logics in intra-Asia student mobilities: insights from Singapore's 'foreign talent' scholarship schemes and China's English-medium medical programs. In L. Tran, T. Zou, & H. Ota (Eds.), *East and Southeast Asian Perspectives on the Internationalisation of Higher Education: Policies, Practices and Prospects* (pp. 137-149). Routledge.

5. **Yang, P.**, & Lu, Y. (2022). Navigating Desire, Despondency, Disconnectedness, and Disillusionment: International Students' Emotional Turmoil Amidst COVID-19 Pandemic. In Y. E. Cheng (Ed.), *International Student Mobilities and Voices in the Asia-Pacific: Letters to Coronavirus* (pp. 121-136). Singapore: Springer Nature Singapore.

6. Baas, M., & Yang, P. (2020). Introduction: Conceptualizing the Asian Migrant's Body. In M. Baas (Ed.), *The Asian Migrant's Body: Emotion, Gender and Sexuality* (pp. 7-27). Amsterdam: Amsterdam University Press.

7. **Yang, P.** (2020). Desiring 'foreign talent': lack and Lacan in anti-immigrant sentiments in Singapore. In F. Collins & J. Carling (Eds.), *Aspiration, Desire and the Drivers of Migration*

(chapter 6). London: Routledge. [Reprint of article published in *Journal of Ethnic and Migration Studies*]

8. **Yang, P.**, Baildon, M., & Sim, J. B.-Y. (2020). Educational mobility and citizenship: The Asian cases of Chinese "foreign talent" students in Singapore and Indian medical students in China. In Peterson, A., Stahl, G. & Soong, H. (Eds.), *The Palgrave Handbook of Citizenship and Education.* (pp. 633-647). Cham: Palgrave Macmillan.

9. **Yang, P.** (2018). Commentary: International Students in China—What We Know, What We Don't, and What Next. In F. Dervin, X. Du, & A. Härkönen (Eds.), *International Students in China: Education, Student Life and Intercultural Encounters* (pp. 249-255). London: Palgrave.

10. **Yang, P.**, & Cheng, Y. E. (2018). Educational Mobility and Transnationalization in N. W. Gleason (Ed.), *Higher Education in the Era of the Forth Industrial Revolution.* (pp. 39-63). London: Palgrave.

11. **Yang, P.** (2017). Flexible citizens or disconnected immigrants? Chinese student-turned-migrants in Singapore and their discourses on transnational mobility, flexibility, and identity. in *International Student Connectedness and Identity in Tertiary Education: Trans-national and Trans-disciplinary Perspectives.* (pp. 227-242). L. Tran & C. Gomes (eds). Singapore: Springer.

12. **Yang, P**. (2016). The PRC "Foreign Talent" Scholars and Their Singaporean "Other": Neo-Occidentalism amidst Intercultural Contact in the Context of Higher Education Student Mobility. In R. Machart, F. Dervin & M. Gao (Eds.), *Intercultural Masquerade: New Orientalism, New Occidentalism, Old Exoticism* (pp. 33-49). Heidelberg, New York, Dordrecht, London: Springer.

13. **Yang, P.** (2016). 'Eliteness' in Chinese schooling: towards an ethnographic approach. In C. Maxwell & P. Aggleton (Eds.), *Elite Education. International Perspectives* (pp. 135-147). Abingdon: Routledge.

14. **Yang, P.** (2014). Observations on Singapore's SM1, SM2, SM3 Scholarships and PRC Scholars' Experiences. In H. Wang & L. Miao (Eds.), *Blue Book of Global Talent: Annual Report on the Development of Chinese Students Studying Abroad (2014) No.3* (pp. 212-232). Beijing: Social Science Academic Press. (published in Chinese 杨沛东. (2014). 新加坡面向中国学生奖学金项目概况以及奖学金获得者留新经历之简要观察. In 王，辉耀 & 苗，绿 (Eds.), *国际人才蓝皮书 中国留学发展报告（2014）No.3* (pp. 212-232). 北京: 社会科学文献出版社.)

Conferences / Seminars / Workshops

Conference/panel/workshop organized or co-organized:

1. (2025, April). Reimagining International Student Mobility (ISM) Futures: 'Wish lists' from researchers, practitioners, and policymakers – What would you like to see (not) happen? (Roundtable), *Annual Conference of the Centre for Global Higher Education (CGHE)*, Department of Education, University of Oxford, United Kingdom

2. (2022, June). *Educational Mobility in Asia*. International workshop (online) organized at the Centre for Inter-Asian Research, Ahmedabad University, India

3. (2020, November). "International Student Mobilities and Post-Pandemic Futures in the Asia-Pacific". International workshop organized at the Asia Research Institute, National University of Singapore, Singapore.

4. (2019, April). Themed panel “Socially Sustainable Educational Mobility”. *Comparative and International Education Society (CIES) 2019 Conference: Education for Sustainability*, San Francisco, United States.

5. (2013, November). Imaginary, Desire and Educational Mobility: An interdisciplinary workshop exploring the theoretical frontiers of global educational mobility studies (http://edumobilityox.wordpress.com/), Kellogg College, Oxford, United Kingdom.

Conference Presentations (contributed) (as per PRDS)

1. **Yang, P.**, Ang, M. W., & Toh, Y. Y. (2025, November). *"The Grass is Greener Further Away, Right?" Socio-Geographic Imaginaries and Psycho-Social Motivations of Short-Term Student Mobilities in Southeast Asia*. Paper presented at Southeast Asian Geography Association (SEAGA) Conference 2025, Singapore.

2. **Yang, P.**, & Lu, Nannan (2025, June). *"Watery Master's" (Shuishuo) and "Reverse Study-abroad" (fanxiang liuxue)? Re-thinking the Rationales of International Student Mobility through a Case of Intra-Asian Student Mobility - Chinese International Students in One-Year Postgraduate Programmes in Singapore*. Paper presented at The 11th Higher Education Research Association (HERA) Annual Conference, Hong Kong, Hong Kong (China).

3. **Yang, P.** (2025, May). *Mobilising parental capital for integration: new immigrant parents' strategies to facilitate 1.5- and second-generation immigrant children's academic and socio-cultural integration in Singapore*. Paper presented at The 16th Asian Conference on the Social Sciences, Tokyo, Japan.

4. **Yang, P.** (2025, March). *Reluctant "Tiger" Parents? The (inconsistent) parenting discourse of middle-class Chinese Immigrant parents in Singapore*. Paper presented at The 69th Comparative and International Education Society (CIES) Annual Conference, Chicago, United States.

5. **Yang, P.** (2024, November) Regional student mobility in ASEAN from the perspective of Singaporean undergraduate students: Common perceptions and stereotypes. Paper presented at *SEAMEO-RIHED 2024 Inter-Regional Research Symposium (IRRS)* Bangkok, Thailand.

6. **Yang, P.** (2024, June). *Democratizing International Student Mobility: Challenges and Opportunities*. Paper presented at Higher Education Research Association (HERA) 10th Conference, Taipei, Taiwan.

7. **Yang, P.** (2024, March). *Transmigrants' Insecurities and Intensive Parenting: A Case Study of Middle-class Chinese Immigrants in Singapore*. Paper presented at Comparative and International Education Society Annual Conference (68th), Miami, Florida, United States.

8. **Yang, P.** (2023, February). *Mums but not "tigers"? Discourse on education by immigrant parents in Asian city-state Singapore*. Paper presented at 67th Annual Comparative and International Education Society Conference, Washington, DC, United States.

9. **Yang, P.** (2020, January). *Professional integration of (im)migrant teachers in Singapore: Practices and Values*. Paper presented at IAFOR International Conference on Education, Honolulu, United States.

10. **Yang, P.** (2019, October – November). *Navigating marginality, Negotiating difference: Migrant teachers in Singapore and their experiences of professional and social integration*. Paper presented at Asian Conference on Education, Tokyo, Japan.

11. **Yang, P.** (2019, August). *Differentiated Inclusion, Muted Diversification: (Im)migrant Teachers in Mainstream Singapore Schools as a Case of 'Middling' Migrants Integration*. Paper presented at Migrant-led Diversification and Differential Inclusion in Arrival Cities across Asia, Singapore.

12. **Yang, P.** (2019, June). Yang, P. (2019, June). *Social and professional integration of Chinese and Indian (im)migrant teachers in Singapore*. Paper presented at International Metropolis Conference 2019: The Promise of Migration, Ottawa, Canada.

13. **Yang, P.** (2019, April). *Socially Sustainable Educational Mobility: Rethinking the Ethics and Politics of International Student Mobility*. Paper presented at 63rd Annual Comparative and International Education Society Annual Conference: Education for Sustainability, San Francisco, United States.

14. **Yang, P.** (2019, March). *Transformative mediocrity amidst compromise and complicity in international student mobility: the ethnographic case of Indian medical students at a provincial Chinese university*. Paper presented at 62nd Annual Comparative and International Education Society Annual Conference: Re-mapping Global Education – South-North Dialogues, Mexico City, Mexico.

15. **Yang, P.** (2017, July). *Towards a conceptual framework for studying the migrant's body*. Paper presented at The 10th International Convention for Asia Scholars (ICAS10), Chiang Mai, Thailand.

16. **Yang, P.** (2017, July). *Compromise and complicity as discrepant logics of international student mobility: the ethnographic case of Indian youths studying medicine at a provincial Chinese university*. Paper presented at The 10th International Convention for Asia Scholars (ICAS10), Chiang Mai, Thailand.

17. **Yang, P.** (2016, November). *State, market, and Asian developing-country youths' experiences educational mobility: The cases of Chinese 'foreign talent' students in Singapore and Indian medical students in China*. Paper presented at Youth Mobilities and Immobilities in the Asia-Pacific Region, Singapore.

18. **Yang, P.** (2015, November). *Indian Doctors Made in China: India-to-China medical educational mobility - preliminary insights and fieldwork reflections*. Paper presented at Transient Migration in the Asia-Pacific Symposium, Melbourne, Australia.

19. **Yang, P.** (2015, November). *Desiring 'foreign talent': fantasy, lack, and race in anti-immigrant sentiments in Singapore*. Paper presented at Race, Mobility and Imperial Networks Conference, Melbourne, Australia.

20. **Yang, P.** (2014, June). *Rights Defence on China's Internet: What Do Unheard Cases Reveal*. Paper presented at Connected Life 2014: A Multidisciplinary Conference for Emerging Internet Research, Oxford, United Kingdom.

21. **Yang, P.** (2014, March). *Desiring home, nation and citizenship: the flexible 'regime shopping' discourse and practice of mainland-Chinese 'foreign talents' in Singapore*. Paper presented at Southeast Asian Studies Symposium 2014, Oxford, United Kingdom.

22. **Yang, P.** (2014, March). *Imaginations, discourses and practices of 'flexible citizenship' - the case of Chinese 'foreign talent' scholars in Singapore*. Paper presented at Chinese Students Abroad: Reflections, Strategies and Impacts of a Global Generation, Aarhus, Denmark.

23. **Yang, P.** (2014, March). *Imaginations, discourses and practices of 'flexible citizenship' – the case of Chinese 'foreign talent' scholars in Singapore*. Paper presented at Southeast Asian Studies Symposium 2014, Oxford, United Kingdom.

24. **Yang, P.** (2013, September). *Empire at the Margins: Compulsory mobility, hierarchical imaginary, and education in ethnic borderland China*. Paper presented at Education and Learning: Sociological Perspectives, Guildford, United Kingdom.

25. **Yang, P.** (2013, July). *The emergence of a 'PRC/Foreign Talent' race in Singapore: Nationality, quasi-racism and immigration politics through the philosophical-psychoanalytic lens of desire*. Paper presented at Race, Migration, Citizenship - conference organized by Theory Study Group, British Sociological Association, Birmingham, United Kingdom.

26. **Yang, P.** (2013, June). Moral Education in Chinese Middle Schools: Ethnographic Perspectives from a Speech Contest in a Jiangxi School. Paper presented at AREC (Association for Research into Education of China) Annual Conference 2013, London, United Kingdom.

27. **Yang, P.** (2013, May). *Privilege, Prejudice, Predicament: the 'PRC scholars' as 'foreign talents' in Singapore and their experiences – an overview*. Paper presented at Chinese Students, Teachers and Scholars Abroad: Myths and Realities, Helsinki, Finland.

28. **Yang, P.** (2013, May). *Ideological Rhetoric, Pragmatic Desire, and Global Horizon: Chinese middle school education as infrastructures of desire*. Paper presented at SchoolScapes: Educational Imaginaries in Comparative and International Contexts, Oxford, United Kingdom.

29. **Yang, P.** (2013, March). *Authenticity in the Relative and Negative: National identity and 'Foreign Talents' in Singapore*. Paper presented at Southeast Asian Studies Symposium 2013, Oxford, United Kingdom.

30. **Yang, P.** (2012, May). *A Phenomenology of Being 'very China': the subjective transformation of PRC undergraduate students as 'Foreign Talents' in Singapore*. Paper presented at ARI-GUISM Joint Conference on Education Mobilities in East Asia, Singapore.

Editorship of Conference Proceedings

1. Yang, P., & Pradhan, U. (Ed.) (2025). *Reimagining International Student Mobility (ISM) Futures: 'Wish lists' from researchers, practitioners, and policymakers – What would you like to see (not) happen?* (Roundtable). Proceedings of the CGHE Annual Conference 2025. United Kingdom

Editorship of Special Issues of Journal

1. Yang, P. & Chen, X. T. (Eds.) (2024). HSSE Online, 12 (1).

2. Yang, P. & Chua, J. Y. (Ed.) (2021). *HSSE Online*, Social Studies Special Issue. 10 (1).

Published Reviews of Scholarly Work

1. **Yang, P.**, & Chow, L.-T**. (2019). The Meaning of Citizenship in Contemporary Chinese Society, Sicong Chen (2018) Springer, 162 pp., ISBN 978-9-81134-854-9, softcover, $109.99 (USD). *Citizenship Teaching and Learning, 14*(1), 132-134.

2. Chow, L.-T.**, & **Yang, P.** (2019). Desiring TESOL and international education. *International Studies in Sociology of Education*, 28(2), 200-205.

3. **Yang, P.** (2017). Migration, media, and global-local spaces, Esther Chin (2016). *Mobile Media & Communication*, 5(3), 277-278

4. **Yang, P.** (2017). The Asian American Achievement Paradox, Jennifer Lee and Min Zhou (2015). *Asia Pacific Journal of Education*, 37(1), 130-131

5. **Yang, P.** (2017). Transnational Students and Mobility: Lived Experiences of Migration, Hannah Soong (2016). *Transitions: Journal of Transient Migration,* 1(1), 137-139.

6. **Yang, P.** (2016) Figuring out the university and the student in neoliberal times: reviews of *Learning under neoliberalism* (Hyatt, Shear and Wright 2015) and *Figuration work* (Nielsen 2015). *Social Anthropology*, 24(2), 243-248

Workshop & Seminars

1. **Yang, P.** (2024, May). *Democratizing international student mobility? An assessment of challenges and opportunities from the "accessibility" perspective and the "relational-conduct" perspective*. United Kingdom.

2. **Yang, P.** (2024, May). *Rethinking international student mobility (ISM) through the notion of 'democracy': challenges and opportunities, with specific observations on Chinese international students*. United Kingdom.

3. **Yang, P.** (2024, February). *Democratizing International Student Mobility (ISM): Challenges and Opportunities*. Hong Kong (China).

4. **Yang, P.** (2023, September). *Towards a Framework for (Re)Thinking the Ethics and Politics of International Student Mobility*. Hong Kong (China).

5. **Yang, P.** (2021, November). *Rethinking International Student Mobility through the Lens of "Crisis" at a Juncture of Pandemic and Global Uncertainties*. Hong Kong (China).

6. **Yang, P.** (2021, May). *Compromise and complicity as "extra-rational" logics of international student mobility: the case of Indian medical students in a provincial university in China*. United Kingdom.

7. **Yang, P.** (2019, August). *Towards a Framework for (re)thinking the Ethics and Politics of International Student Mobility*. Australia.

8. **Yang, P.** (2019, January). *Infrastructures of Injustice: Migration and Border Mobilities*. Singapore.

9. **Yang, P.** (2016, May). *Compromise, complicity and contingency in international student mobility: the ethnographic case of Indian medical students in China*. Singapore.

10. **Yang P.** (2016, March). *Contemporary Chinese Migrants in Singapore: Scandals, Stereotypes, Settlement and Success*. Singapore.

11. **Yang, P.** (2015, December). *"Positive Energy": Hegemony and online public opinion guidance in Xi Jinping era China*. Singapore.

12. **Yang, P.** (2014, April). *Education and Politics of Future*. United Kingdom.

13. **Yang, P.** (2013, November). *Imaginary, Desire and Educational Mobility: An Interdisciplinary Workshop Exploring the Theoretical Frontiers of Global Educational Mobility Studies*. United Kingdom.

14. **Yang, P.** (2012, June). *Mainland Chinese Students' Adjustment Problems in Singapore*. Singapore.

Working Papers / Pipeline

1. Yang, P., Yang, W., & Zou, Z. (book chapter, submitted) Insecurity and migrant parenting: the case of middle-class Chinese immigrants in Singapore.

2. Yang, P., Luo, W., & Wang, Y. (under review) Transient international students' experiences regarding wellbeing and help-seeking behaviour: empirical insights from a study on Chinese master's students in Singapore. In X. L. Curdt-Christiansen, B. Pang, & M. Wu (Eds). *The Health and Educational Experiences of Chinese International Students*. Springer

3. Yang, P., Li, J. (under review) Regional student mobility in ASEAN from the perspective of Singaporean undergraduate students: Common perceptions and stereotypes. *Humanities and Social Sciences Communications*.

TEACHING SUMMARY

Courses Taught (since joining NTU)

Course Code	***Course Title***	***Academic Year***	***Course Level***
MAS982	Inquiry and Perspective in the Humanities	AY22 – present	PG
IHS2288	Social Studies Secondary: Issue-based Seminar 1 – Exploring Citizenship and Governance	2019 – present	In-service
IHS2289	Social Studies Secondary: Issue-based Seminar 2 – Living in a Diverse Society	2019 – present	In-service
IHS2290	Social Studies Secondary: Issue-based Seminar 1 – Being Part of a Globalised World	2019 – present	In-service
AAL10E	Principles and Practices of Social Research	AY19 – present	UG
AAL10G/AAL18A	Globalisation: An Introduction	AY19 – present	UG
MAS947	Sociology of Education	AY18 & AY20	PG
MAS981	Critical Thinking and Writing in the Humanities	AY17 – AY21	PG
QUL511	Sociologies of Governance, Diversity and Globalization for Social Studies Teachers	AY17 – present	PG
AAL10D	Globalisation: Examining Interconnectedness	AY17 – AY18	UG
AAL10B/AAL28E	Identities in a Diverse World	AY16 – present	UG
HS8009*	Understanding China Today	AY15 – AY16	UG

*Taught in my capacity as a Postdoctoral Fellow at Division of Sociology, NTU

Academic Supervision and Mentoring

PhD/EdD students

No.	PhD/EdD Student	Period	Role *(Pls. indicate if Main/Sole or Co-supervisor)*	Thesis/ Project Title	Current Status
Currently Supervising					
1	Zou Zheng (EdD)	2023 – present	Sole supervisor	Teachers' overseas background and school internationalization	Undergoing coursework
Graduated					
2	Aloysius Foo Zhou Jie (PhD)	2019 - 2023	Sole supervisor	Meritocracy, State-Sponsored Scholarships, and the Work of Differentiation in Singapore: Imaginations of Deservedness from a Neighbourhood School	Employed as Subject Head (Regional Studies) at Nanyang Girls' High School

Masters students (By Coursework) & Undergraduate Students

No. Graduated (Since joining NTU)			No. Currently Supervising		
MSc[#]	FYP	URECA	MSc[#]	FYP	URECA
		6	1		

Teaching Awards / Recognition

Year	Teaching Award / Recognition
2021	Nanyang Education Award (School)
2021	Excellence in Teaching Commendation

SERVICE SUMMARY

Service Awards / Recognition

Year	Role
2023	*Certificate of Outstanding Reviewer Performance*, awarded by the journal *Higher Education*

2019	*Letter of Commendation* from NIE Teaching and Learning Committee, for 'active participation in technology-enabled pedagogical innovations'

School

Period of appointment	Role
Apr 2025 – Mar 2026	Member, NIE FY 2025 Staff Welfare Committee (SWC)
2023 – present	Co-Programme Leader, Master of Arts in Humanities Education (MAHE), Humanities Social Studies Education (HSSE) Academic Group, NIE
2021 – 2022	Member, Values & Ethics (V&E) Special Interest Group (SIG), NIE Strategic Growth Areas (SGA) Task Force
2021 – 2022	AG Representative/coordinator, NTU Open House 2022, HSSE, NIE
2020 – present	Chair and Endorser, IRB Committee, Humanities Social Studies Education (HSSE) Academic Group, NIE
2019	Member, NIE Massive Open Online Courses (MOOCs) Steering Committee

University

Period of appointment	Role
2026 – present	Senior Faculty-in-Residence (SFiR), Hall of Residence 16, NTU
2018 – 2025	Faculty-in-Residence (FiR), Hall of Residence 14, NTU
2020 – 2021	Assessor, Nanyang Research Programme (*NRP*) and Nanyang Research Programme Junior (*NRPj*), Talent Outreach

Academic Community

Period of appointment	Role
2026 - 2029	Member of the Advisory Board, MA in International Higher Education and Management (IHEM) programme, Lingnan University, Hong Kong
2026 – present	Honorary General Secretary, Southeast Asian Geography Association (SEAGA)
2024 – 2025	Co-Chair, Programme Committee of the 2025 Conference of the Southeast Asian Geography Association (SEAGA)
2024 – present	Member of International Advisory Board, Center for Global Korean & Asian Studies, Inha University, Republic of Korea
2023 – Present	Member of College of Reviewers, *COMPARE: A Journal of Comparative and International Education* (IF: 4.3; Q1)
2023 – Present	Member of Editorial Board, *Global Networks* (IF: 4.2; Q1)
2020 - Present	Associate Editor, *Transitions: Journal of Transient Migration* (IF. NA)
2017 - 2020	Reviews Editor, *Transitions: Journal of Transient Migration* (IF. NA)
2017 - 2020	Member of College of Reviewers, *Higher Education Research & Development* (IF: 2.849)
2017 - 2019	Associate Editor, *Pedagogies: An International Journal* (IF: NA)
2017 – present	Ad hoc peer reviewer for the following journals: ***Tier-1/Q1 Journals:***

	1. *International Journal of Bilingual Education and Bilingualism* (Taylor & Francis) Dec 2025 2. *Compare: A Journal of Comparative and International Education* (Taylor & Francis), Feb 2020; Aug 2022; Sep 2023; Mar 2025 3. *Journal of Ethnic and Migration Studies* (Taylor & Francis), Dec 2024; Mar 2025 4. *Higher Education Quarterly* (Wiley) Jan 2025 5. *Global Networks* (Wiley), May 2022; Mar, Apr, Oct 2023; Dec 2024 6. *Frontiers in Sociology*. Oct 2024 7. *China Information* (Sage) June 2024 8. *Population, Space & Place* (Wiley), May 2024 9. *The Asia-Pacific Education Researcher* (Springer), Nov 2023 10. *Studies in Higher Education* (Taylor & Francis), Apr 2021; Oct 2023 11. *Transactions of the Institute of British Geographers* (Wiley), Sep 2023 12. *Journal of Studies in International Education* (Taylor & Francis), Sep 2023 13. *Higher Education* (Springer), Apr 2023 14. *Globalisation, Societies and Education* (Taylor & Francis), Oct 2019; Dec 2020; May 2021; Oct, Dec 2022; Mar 2023 15. *Citizenship Studies* (Taylor & Francis), Aug 2022 16. *International Migration* (Wiley), May 2022 17. *Journal of Intercultural Studies* (Taylor & Francis), Oct 2020; Apr 2022 18. *Asian Ethnicity* (Taylor & Francis), Mar 2022 19. *Educational Review* (Taylor & Francis), Feb 2022 20. *Ethnic and Racial Studies* (Routledge), Jun 2012; Mar 2015; Jun 2018; May 2021; Feb 2022 21. *Geoforum* (Elsevier), Sep 2019; Oct 2021 22. *Gender, Place & Culture* (Taylor & Francis), Apr 2021 23. *Language & Education* (Taylor & Francis), Feb 2021 24. *Urban Studies* (SAGE), Mar 2020 25. *Journal of Sociology* (SAGE), Feb 2020 26. *British Educational Research Journal* (Wiley), Jun 2019 27. *Anthropology & Education Quarterly* (Wiley), Apr 2019 28. *Social and Cultural Geography* (Taylor & Francis), Feb 2019 29. *Higher Education Research and Development* (Taylor & Francis), Mar, Jun, Sep 2018, Feb 2019 30. *Asian Studies Review* (Taylor & Francis), Dec 2018 31. *Critical Studies in Education* (Taylor & Francis), Sep 2018 32. *Discourse: Studies in the Cultural Politics of Education* (Taylor & Francis), Feb 2014; Aug 2018 33. *Review of Education* (Wiley), Jun 2018 34. *Current Sociology* (SAGE), May 2017 35. *Modern Asian Studies* (Cambridge University Press), Apr 2017 36. *Food, Culture & Society* (Taylor & Francis), Dec 2016

	37. *Journal of Chinese Overseas* (Brill), Jul 2015 38. *Chinese Language and Discourse* (John Benjamins Publishing Company), May 2015 39. *TRaNS: Trans-Regional and –National Studies of Southeast Asia* (Cambridge University Press), Apr 2015 *Others:* 40. *Asia Pacific Education Review* (Springer), May, Oct, 2022; Jun 2023; Mar, Sept 2025 41. *Asia Pacific Journal of Education* (Taylor & Francis), Jun 2022; Oct 2024 42. *Inter-Asia Cultural Studies* (Taylor & Francis) Aug 2024 43. *Learning: Research and Practice* (Taylor & Francis), May 2024 44. *New Proposals: Journal of Marxism and Interdisciplinary Inquiry* (The University of British Columbia), May 2024 45. *Asian Anthropology* (Taylor & Francis), Dec 2023 46. *Journal of Immigrant & Refugee Studies* (Taylor & Francis), Aug 2022 47. *East Asia: An International Quarterly* (Springer), Jun 2015; Aug 2022 48. *Pedagogies: An International Journal* (Taylor & Francis), Mar 2022; May 2022 49. *Pacific Affairs* (University of British Columbia), Oct 2020 50. *International Studies in Sociology of Education* (Taylor & Francis), Nov 2019 51. *International Journal of Bias, Identity and Diversities in Education* (IGI Global), Mar 2016; Jun 2019 52. *Journal of the Malaysian Branch of Royal Asiatic Society* (MUSE), Mar 2019 53. *Families, Relationships and Societies* (Policy Press), Sep 2018 54. *Frontiers of Education in China* (Springer), Apr 2018 55. *Social Science Japan Journal* (Oxford University Press), Feb 2016 56. *International Critical Thought* (Taylor & Francis), Jun 2012

MOE

Period of appointment	Role
2025	Resource Development Committee (RDC) for 2028 G1 Humanities (Social Studies)
2023 – 2024	Syllabus Development Committee (SDC) for 2026 Social Studies Normal (Technical) (G1) syllabus
2023	Reviewer, Humanities and Social Science Research Programme (HSSRP)

2020 – 2021	Member, Social Studies 2022 Express/Normal Academic Syllabus Resource Development Committee (RDC), Curriculum Planning and Development Division (CPDD)
2019 – present	NIE Representative, Social Studies Chapter Core Team, Academy of Singapore Teacher (AST)
2018 – 2020	Mentor, Humanities and Social Science Research Programme (HSSRP)

Other Service

Period of appointment	Role
2024	Guest Editor, *HSSE Online* Special Issue 12 (1)
2021	Guest Editor, *HSSE Online* Social Studies Special Issue 10 (1)